

中1 | 問題編 : 英文

名前 : _____ 日付 : _____

Ken: Hello, Amy. What did you do last Sunday?

Amy: Hi, Ken. I visited my grandmother in Kyoto. She lives near an old temple.

Ken: That sounds nice. Did you go there by train?

Amy: Yes. I took the train with my brother. We arrived in Kyoto at ten in the morning.

Ken: What did you do at your grandmother's house?

Amy: We made traditional Japanese sweets together. It was difficult, but we had a good time. My grandmother gave me a beautiful book about Kyoto. I want to visit her again next month.



中1 | 設問・ 解答欄

問1 本文の内容と合っているものを、次のア～エから1つ選び、記号で答えなさい。

ア Amy went to Kyoto alone last Sunday.

イ Ken visited an old temple in Kyoto last Sunday.

ウ Amy and her brother made Japanese sweets with their grandmother.

エ Amy's grandmother will visit Amy's house next month.

解答 : _____

問2 本文の内容について、次の質問に英語で答えなさい。

Question: How did Amy go to Kyoto?

解答 : _____

問3 本文中の下線部 It was difficult の It が指している具体的な内容を、日本語で説明しなさい。

解答 : _____



中2 | 問題編 : 英文

名前 : _____ 日付 : _____

My name is Yuto. When I was a first-year student, I was not good at English. I thought that studying English was boring because I only memorized new words and grammar rules for tests.

However, something changed my mind last summer. A student from Australia, Jack, came to our school. Our teacher asked me to show him around our school. At first, I was very nervous because I could not speak English well. But Jack smiled and listened to me carefully. He said, "Don't be afraid of making mistakes. Communication is more important than perfect grammar."

His words gave me courage. I tried to use simple English and gestures to explain our school events. We talked about sports, school lunch, and music. I was very glad when he understood my words.

After Jack returned to Australia, we started to exchange emails. Now, I study English every day because I want to communicate with many people around the world. To learn a language is to open a door to a new world.



中2 | 設問・ 解答欄

問1 本文中の空所を補うのに最も適している接続詞や語句を、次のア～エから1つ選びなさい。

Yuto thought studying English was boring () he only memorized words for tests.

ア although イ because ウ before エ if

解答 : _____

問2 本文の内容と一致しないものを、次のア～エから1つ選び、記号で答えなさい。

ア Yuto was nervous at first when he showed Jack around the school.

イ Jack told Yuto that having perfect grammar was the most important thing.

ウ Yuto used simple English and gestures when he talked with Jack.

エ Yuto and Jack still exchange emails after Jack went back to Australia.

解答 : _____

問3 本文の内容について、次の質問に3語以上の英語で主語と動詞を備えた文で答えなさい。

Question: Why does Yuto study English every day now?

解答 : _____



中3 | 問題編 : 英文

名前 : _____ 日付 : _____

Food loss is one of the most serious problems in the modern world. Every year, a large amount of food is thrown away even though it can still be eaten. This problem happens not only in convenience stores and restaurants but also in our homes.

Why is food loss bad for our planet? First, producing food requires a lot of natural resources, such as land, water, and energy. When food is wasted, all the resources used to produce it are also wasted. Second, when uneaten food is burned as garbage, a large amount of carbon dioxide is produced. This causes global warming, which damages our environment.

Recently, many people and organizations have started to take action. For example, some supermarkets sell food that is close to its expiration date at lower prices. In addition, an activity called "food drive" is becoming popular in many cities. In a food drive, people collect food which is left at home and donate it to people in need. Through this activity, both food loss and poverty can be reduced at the same time.

What can we do as students? There are some simple things that we can start today. When we go shopping, we should buy only what we need. When we eat meals, we should finish everything on our plates. If we change our daily habits, we can make a big difference. Small actions taken by each person will save our future.



中3 | 設問・ 解答欄

問1 第2段落の内容によると、食品ロスが環境に悪影響を与える理由として述べられている2つの点を、それぞれ日本語で簡潔に説明しなさい。

解答： _____

問2 本文中の下線部 food drive の説明として最も適切なものを、次のアーエから1つ選びなさい。

- ア スーパーマーケットが賞味期限の近い食品を安く買い取る運動
- イ 家庭で余っている食品を集めて、必要としている人々に寄付する活動
- ウ レストランで残った料理をごみとして適切に焼却処分する取り組み
- エ 学生たちが自分たちの給食を残さず食べるように呼びかける習慣

解答： _____

問3 本文の次の文の空所に入る最も適切な1語を本文中から抜き出して答えなさい。

If each person takes small actions, we can save our ().

解答： _____

問4 本文の内容と合致するものを、次のアーエから1つ選びなさい。

- ア Food loss happens only in big supermarkets and restaurants.
- イ Producing food does not use much water or land.
- ウ Selling food near its expiration date at lower prices is one way to reduce food loss.
- エ Students cannot do anything to solve the problem of food loss.

解答： _____

